

## WHAT IS TITLE I?

Title I is a federally funded program that is part of the Every Student Succeeds Act (ESSA). The goal of this law is to help all students meet grade level expectations in reading and math as written in the Minnesota state standards. Our school has extra reading and math intervention teachers who can help the students who are performing below grade level in reading and/or math. This is done to be fair and equitable for all students.

The Anoka-Hennepin elementary schools whose families have the highest economic needs receive Title I dollars to help raise the academic achievement of all their students. We are a Title I Schoolwide school, and so we write goals each year to meet the needs of our school. These goals are written with staff, family, and student voices. The resources and money that come from Title I are used to meet those goals and support student success.

## HOW ARE THE FUNDS USED?

- Additional support staff to provide reading and math interventions
- Family learning events
- Resources and training to support our school improvement strategies

## SCHOOL IMPROVEMENT STRATEGIES

- Student achievement in reading (MTSS)
- Student achievement in math (MTSS)
- Student engagement (Catalyst)
- Social Emotional Learning: Character Strong

Progress on these school efforts will be reported to families monthly at our PAC meetings as well as information shared in our weekly newsletter.

## PARTNERSHIP OPPORTUNITIES

### EVENTS FOR FAMILIES

**Adams Family Meet & Greet**

August 29 2023, 4:30-6

**Adams Redhawk Fam Jam** 🍎

September 21 2023, 4:30-7

**Adams Extravaganza** 🍎

November 16 2023, 5-7

**Music, Arts, Reading, & Science Night** 🍎

April 16 2024, 5-7

**Track & Field Day**

May 17, 2024

**Adams All School Picnic**

May 24, 2024

### CONFERENCES

**Fall Conferences:**

10/2 (1-8), 10/3 (8-8:35),  
10/4 (8-8:35), & 10/5 (4:20-8)

**Winter Conferences:**

2/20 (1-8:20), 2/22 (4:20-8:20),  
2/27 (8-8:35), & 2/28 (8-8:35)

### PARENT TEACHER ORGANIZATION (PTO) MEETINGS

First Tuesday of each month 🍎



Information about Title I funded activities will be shared and your input will be gathered

## ADAMS ELEMENTARY

8989 Sycamore Street NW,  
Coon Rapids MN 55433  
763-506-1600



An agreement to  
effectively educate  
each student for success



## FAMILY-SCHOOL COMPACT



**All Children Can and Will Learn**

[ahschools.us/adams](https://ahschools.us/adams)



**2023-24  
INFORMATION**

## LITERACY AND MATH

Minnesota's English Language Arts (ELA) academic standards for reading, writing, speaking and listening are taught in all elementary classrooms with McGraw-Hill's Reading Wonders curriculum. All students are challenged to read every day, discuss what they have read, and write about complex texts. Every student's progress is monitored regularly, and extra service is provided as needed by classroom teachers and support staff.



Additional services include:

- Further work about the themes, skills, and strategies taught in the classroom
- Instruction and review on the foundational reading skills of phonemic awareness, phonics, decoding, and fluency
- Language and vocabulary development

Minnesota's Math academic standards are taught in all elementary classrooms. We use Bridges in Mathematics and the connected intervention program called Bridges Intervention. It addresses all the Minnesota math standards in a fun, engaging, and accessible way for all students. The program includes:

- Hands on activities for exploring, developing, testing, discussing, and applying math concepts
- Presentations of math concepts with language, pictures, and movement to meet the needs of all students
- Opportunities for students to solve math problems in many ways which helps students to build more flexible and efficient problem solving strategies

## IN THE CLASSROOM

We will:

- High quality, first best instruction
- Intentional focus on MN State Standards
- Consistent collaboration and data driven focus
- Strengthening student - staff relationships
- Focus on group engagement
- Building wide emphasis on strong, positive relationships
- Creating classroom communities where respect and safety are paramount
- Supporting the mental health needs of students and staff
- Providing resources and ideas to build strong communities both at school and home

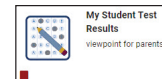
## AT HOME

- Building and establishing a strong relationship with families
- Allowing families to provide input on their child's learning
- Providing feedback and strategies for homework help
- Inviting families to school to participate in their child's learning
- On-going school - home communication
- Sharing resources for family engagement



## COMMUNICATION

- Grade level expectations and student progress will be explained at fall and winter conferences
- Teachers can also provide information about your student's learning habits
- Results of MCA, NWEA MAP, and other grade appropriate assessments will be provided at conferences and made available on in the My Student Test Results app on A-H Connect



Find the following information by visiting our school website:

- Volunteer opportunities
- Details about the family events that will be happening at our school

## WHAT IS A TITLE I FAMILY-SCHOOL COMPACT?

A Title I Family-School Compact is a jointly developed agreement that explains how family members and teachers will work together to make sure all students get the support they need to reach and exceed grade level standards. The families and staff at Adams Elementary annually discuss, review, and revise this Title I Family-School Compact.

Your student's needs, progress, and achievements will be shared at fall and winter conferences.

*For more information about this agreement, contact your student's teacher.*



***Anoka-Hennepin's elementary school program is based on the belief that all children are valuable and unique individuals, and that children learn best when the home, school and community work together.***